

Dodge City Middle School PROFESSIONAL DEVELOPMENT - April 26, 2017

Everyone will meet in the band room.

***Please remember to bring your TEACH LIKE A CHAMPION book and iPad or laptop.**

WHEN	WHO	WHAT & WHY																												
12:20-12:35	Mike King	Presentation & Keynote - <ul style="list-style-type: none"> Defining Rose Standards & Crosswalk - Standard 1 Student Centered Learning Priority 3 Goals 																												
12:35-12:50	Mike King	Goal Setting <ul style="list-style-type: none"> How are students doing in the area of goal setting competency? Small group discussion - Inquiry Questions 																												
12:50-1:00	Pam Algrim	Group Activity Instructions																												
1:00-2:00	Presenters 6 Groups	Group Activity/Literacy Technique Presentations - PART 1 <ul style="list-style-type: none"> Literacy Technique Presenters will rotate to each of the 6 groups . Timed activity - 20 min per group Essential Question: How is the instructional technique lining up to match Rose Standard #1? <i>At the end of each literacy technique training, place your sticky dot(s) on the Rose Standard Basic Skill you believe it best fits. There may be more than one basic skill.</i> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th>1:00-1:20</th> <th>1:20-1:40</th> <th>1:40-2:00</th> </tr> </thead> <tbody> <tr> <td>HUMMINGBIRDS</td> <td>Technique 1</td> <td>Technique 2</td> <td>Technique 3</td> </tr> <tr> <td>PENGUINS</td> <td>Technique 6</td> <td>Technique 1</td> <td>Technique 2</td> </tr> <tr> <td>FLAMINGOS</td> <td>Technique 5</td> <td>Technique 6</td> <td>Technique 1</td> </tr> <tr> <td>KINGFISHERS</td> <td>Technique 4</td> <td>Technique 5</td> <td>Technique 6</td> </tr> <tr> <td>MACAWS</td> <td>Technique 3</td> <td>Technique 4</td> <td>Technique 5</td> </tr> <tr> <td>ROADRUNNERS</td> <td>Technique 2</td> <td>Technique 3</td> <td>Technique 4</td> </tr> </tbody> </table>		1:00-1:20	1:20-1:40	1:40-2:00	HUMMINGBIRDS	Technique 1	Technique 2	Technique 3	PENGUINS	Technique 6	Technique 1	Technique 2	FLAMINGOS	Technique 5	Technique 6	Technique 1	KINGFISHERS	Technique 4	Technique 5	Technique 6	MACAWS	Technique 3	Technique 4	Technique 5	ROADRUNNERS	Technique 2	Technique 3	Technique 4
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2:10-3:10	Presenters	Group Activity/Literacy Technique Presentations - PART 2 <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th>2:10-2:30</th> <th>2:30-2:50</th> <th>2:50-3:10</th> </tr> </thead> <tbody> <tr> <td>HUMMINGBIRDS</td> <td>Technique 4</td> <td>Technique 5</td> <td>Technique 6</td> </tr> <tr> <td>PENGUINS</td> <td>Technique 3</td> <td>Technique 4</td> <td>Technique 5</td> </tr> <tr> <td>FLAMINGOS</td> <td>Technique 2</td> <td>Technique 3</td> <td>Technique 4</td> </tr> <tr> <td>KINGFISHERS</td> <td>Technique 1</td> <td>Technique 2</td> <td>Technique 3</td> </tr> <tr> <td>MACAWS</td> <td>Technique 6</td> <td>Technique 1</td> <td>Technique 2</td> </tr> <tr> <td>ROADRUNNERS</td> <td>Technique 5</td> <td>Technique 6</td> <td>Technique 1</td> </tr> </tbody> </table>		2:10-2:30	2:30-2:50	2:50-3:10	HUMMINGBIRDS	Technique 4	Technique 5	Technique 6	PENGUINS	Technique 3	Technique 4	Technique 5	FLAMINGOS	Technique 2	Technique 3	Technique 4	KINGFISHERS	Technique 1	Technique 2	Technique 3	MACAWS	Technique 6	Technique 1	Technique 2	ROADRUNNERS	Technique 5	Technique 6	Technique 1
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3:10-3:15	Whole Group	Technique Priority Voting <ul style="list-style-type: none"> Large poster 																												
3:15-3:35	Group Activity	Responsive Culture Rubric - 11 Criteria <ul style="list-style-type: none"> Complete only the pink criteria for "Teacher." <u>Research - Discuss - Record</u> GROUP STARTS <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td>HUMMINGBIRDS</td> <td>Criteria A: District Vision</td> </tr> <tr> <td>PENGUINS</td> <td>Criteria F: Learning Communities</td> </tr> <tr> <td>FLAMINGOS</td> <td>Criteria L: Data Analysis</td> </tr> <tr> <td>KINGFISHERS</td> <td>Criteria O: Curriculum Alignment to Standards</td> </tr> <tr> <td>MACAWS</td> <td>Criteria V: Alignment Discussions</td> </tr> <tr> <td>ROADRUNNERS</td> <td>Criteria Y: Teacher Leadership</td> </tr> </tbody> </table>	HUMMINGBIRDS	Criteria A: District Vision	PENGUINS	Criteria F: Learning Communities	FLAMINGOS	Criteria L: Data Analysis	KINGFISHERS	Criteria O: Curriculum Alignment to Standards	MACAWS	Criteria V: Alignment Discussions	ROADRUNNERS	Criteria Y: Teacher Leadership																
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