

- (1) Team members in attendance: Deb Lapka, Lisa Pelton, Dawnelle Priest, Jared Shillington, Julie Tacka, Robyn Adams, Mike King, Faye Wells & Pam Algrim.
- (2) Review of Accreditation Compliance Timeline.
 - KS State Board of education definition: The Key is in the last 5 words: without the need for remediation.
- (3) Celebrate current success: We are meeting 2 of the outcomes:
 - IPS (Individual Plans of Study) and Social/Emotional factors
- (4) Other goals discussed:
 - Per Robyn's conversation with Lisa Rumbaugh, Kindergarten Readiness may be determined from parent surveys.
- (5) Dawnelle raised the question about tier 2 intervention classes:
 - When students are leaving the tier 2 programs, are they leaving with the skill sets necessary to be successful in their new placement? (*Example – Students who exit Read 180 classes lack the necessary writing skills to be successful in regular ELA classes. Their Lexiles are higher, but not their writing.*)
- (6) Mike explained the timeline for the KESA assessment which involves going through the 5 R's Rubrics & analyzing current data for the 2 R's, Relationships & Relevance, which our building staff will be expected to complete by the end of April.
- (7) Pam briefly explained the process & procedures for building research teams analysis and data collecting for March 10 (Relationships - 2 hour professional development), & April 5, (Relevance – 90 minute Late Start). This will need to be building wide & ongoing, not just a few people doing something. We have to be completely honest about what we are doing as a building. Teams are comprised of different grade level and elective teachers to assist the process.
- (8) Discussion & overview of Root Cause Priority 3:
 - April 26 afternoon Professional Development
 - PLC/Team Leaders Planning Team & anyone else who wishes to be involved in the process
 - Energy level for this was pretty high.
- (9) Mike shared that we are 2 people away from being compliant with our Site Council. Dawnelle has invited her husband to come to the next meeting.