

11/27/18 STAFF mtg – Keep it simple

1. Introduction to MTSS PLC's (3 minutes) LISA

- Self-Correcting Feedback Loop
- PLC's need direction with guidelines.
- Cross-curricular & total buy-in
- Provide data

2. Opening – (3 minutes) KEVIN

- Essential Question:
 - PLC's – Who are we? Where do we want to go?
- 182 initiatives; we already have these things in place, just need to make sure we're coherent, we're on the same page, need consistency throughout grade levels, taking an honest look at what we're doing ... this is a journey

3. Activity – (2 minute explanation = 12 minute activity) DANNA

- Sticky notes – Everyone writes.
 - Where are we?
 - (1) current barriers (2) define your PLC structure (3) celebrations
 - Charts by content & grade level

4. Closing – (5 minutes) LISA

- Definition
- KS MTSS Collaborative teams (Handout – PLC definitions)
- 2 Goals
 - Where do you want to go?
 - When you come back, you will pull data & set 2 goals for your PLC's. Take a risk. If it doesn't work, that's okay because we will start all over again.
 - We are working on a new reporting system for Grade Level PLC's. (Cardinal Spaces)

5. Housekeeping Items (5 minutes) FAYE

- 11/30/18 – Dodgeball Tournament (T Lovitt)
- 12/18/18 – BINGO Night