
DODGE CITY MIDDLE SCHOOL

October 18, 2018 Staff Development Overview

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THE WHAT....

**** Kansas Multi-Tier System of Supports and Alignment (MTSS)**

**** Assets Approach – What do we already know?**

**** 4 Corners**



Find Your Corner

Only Child

1- 2 Sibling

3 - 4 Siblings

5+ Siblings

Find Your Corner

Form Groups of 4, spreading out along the perimeter of the room.

On the wall, you will find a life- size dot chart.

As a group, you are going to create a data base of all you know about MTSS.

*What are all the terms, practices
and rationales that you know
about MTSS?*



THE WHY...



Quotes from the USD 443 Program Implementation Audit

“Most staff believe the district would benefit from vertical and horizontal alignment of curriculum.”

“... we have outgrown the idea of choppy or segmented curriculum. We may have something in place, but it is a spectrum.”



Quotes from the USD 443 Program Implementation Audit

Recommendation 3

Review all curriculum resources and determine what is essential and what is supplemental.

Quotes from the USD 443 Program Implementation Audit

Recommendation 6

Implement a consistent and limited assessment plan to ensure that all the data necessary for making decisions about student learning and subsequent teaching will be available without over testing.



THE HOW...



Building Leadership Team Responsibilities

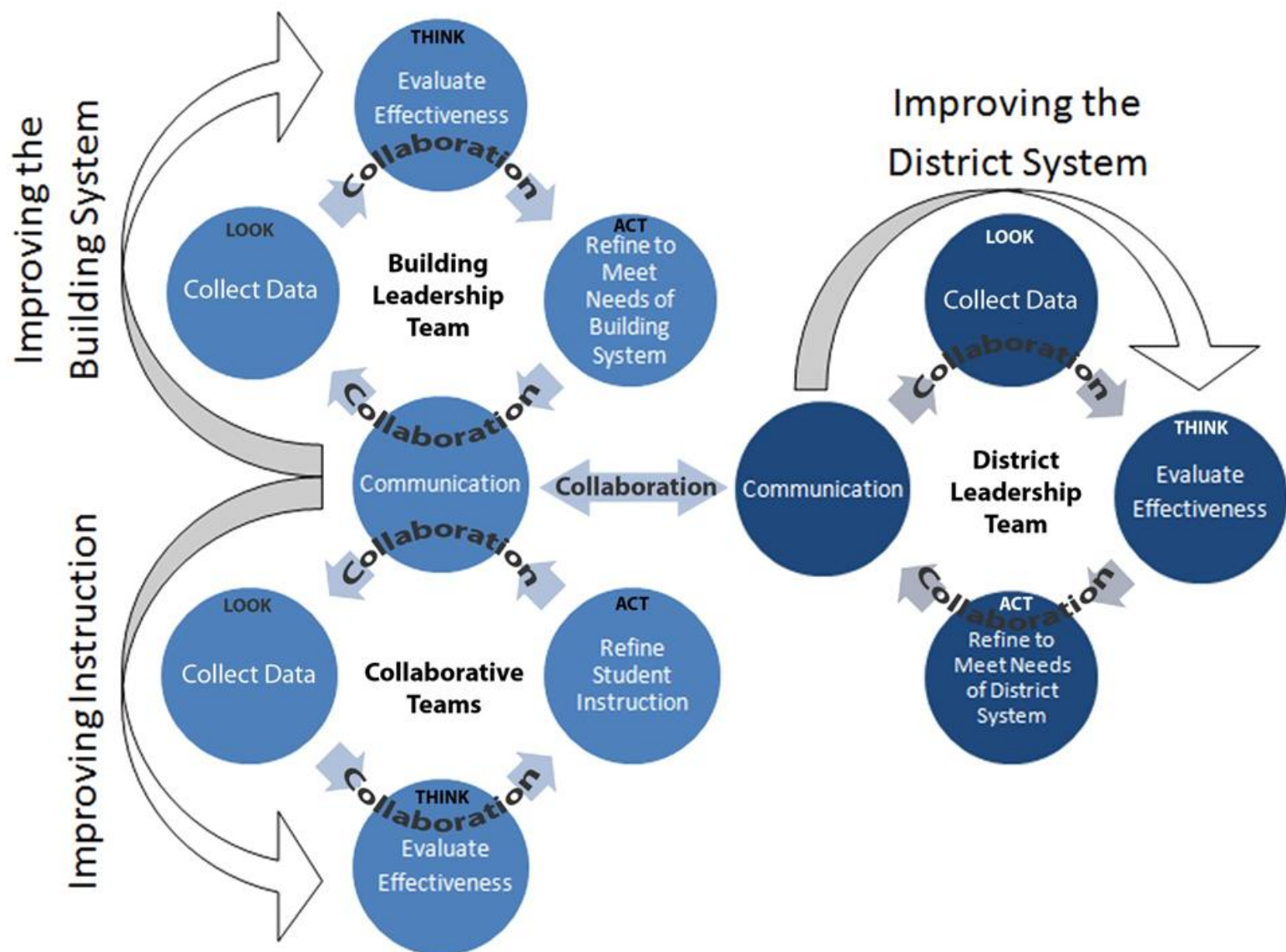
- Review the BLT “Job Descriptions” Document
- Do a Quick Read
- Eye Ball partner and discuss
- Make notes to share later



Self-Correcting Feedback Loop (SCFL)

- Table group activity
- Explain the roles of each level of communication and decision-making
- Identify what each level of the might be in our building

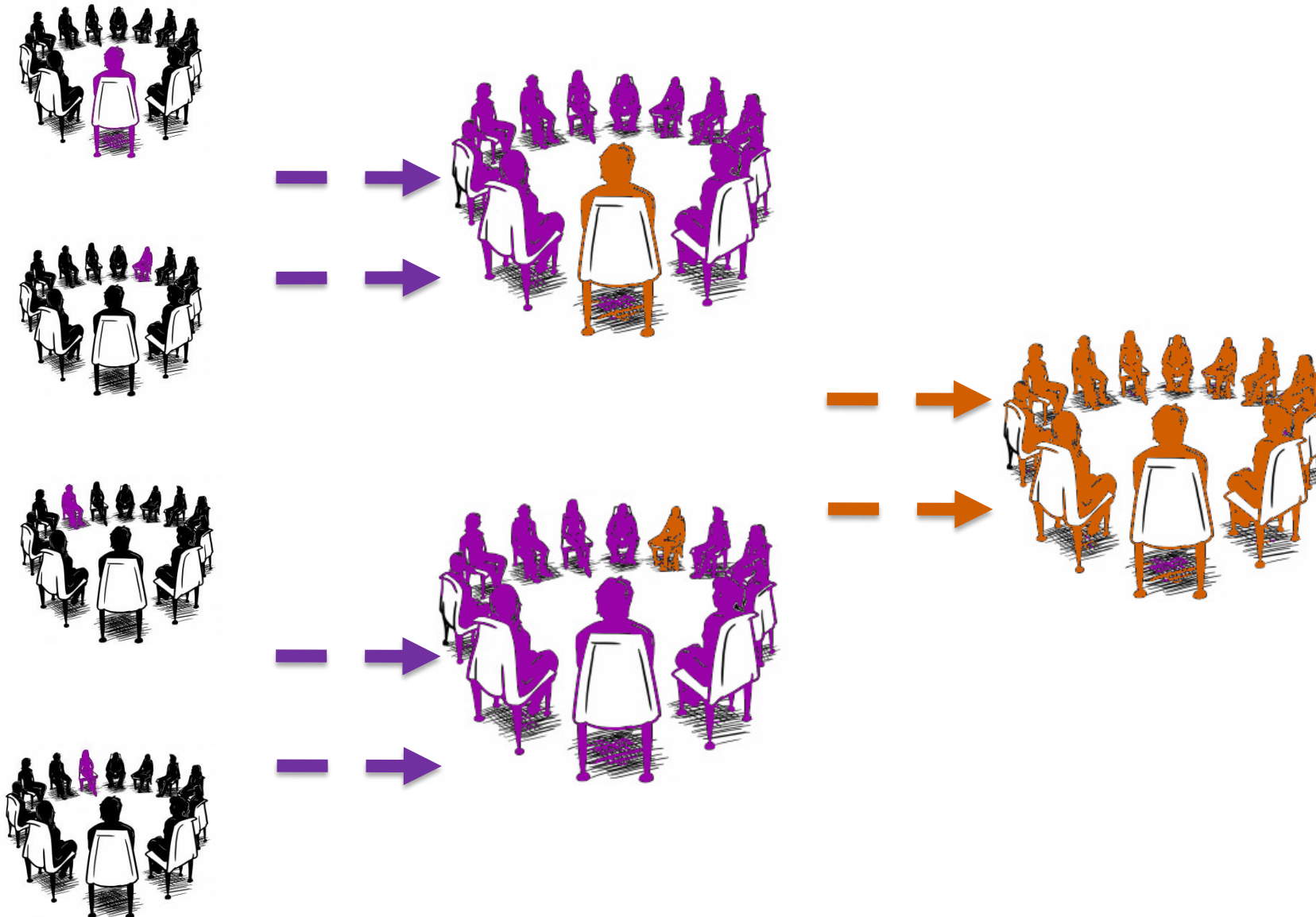
Self-Correcting Feedback Loop



Collaborative Teams

Building Leadership Teams

District Leadership Team



AHA MOMENT....

✓ You already knew about MTSS

! We are already well on our way!!!



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